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### **FOREST AS A COMPONENT OF RAISING AND EDUCATION OF SCHOOL-AGE CHILDREN**

However stereotypically implemented education of children and youths takes place at school, nevertheless education process outside classrooms in a school building – or broader: outside of a school – sometimes tends to bring either more real and important experience or more reliable knowledge (usually both of them). It is not so rare especially when education is combined with upbringing. On the basis of a forest theme – understood as a content related to raising (present as part of the maturing of a young man in the family circle) as well as an educational one (discussed within the program of many school subjects) – the research was carried out in four primary schools in Warsaw (amongst children, their parents and teachers). The study identified the importance of forests – including urban forests – not only in the course of upbringing (in the parents' opinion), but also in the process of school education (in the opinion of teachers). Moreover, the research let determine certain attitudes towards the forest of all interested groups (therefore: on the one hand, raised / educated, on the other – educating), in addition, it allowed to define their attitude to the natural environment in a wider sense – in the context of an increasingly urbanized space.