

WJC COURSE DESCRIPTIONS –FALL 2025

* This is the list of course descriptions as of February 2025 and it is subject to change.

JAPANESE LANGUAGE AND CULTURE COURSE (JLC) (in Japanese)

(秋学期) *全科目必修

JLC 日本文化・博多学入門Ⅰ (一木)

このクラスは私たちが日々生活し、学んでいる福岡 / 博多の歴史と文化について基本的な知識を提供することを目的としている。福岡は日本第6位の人口を持つ日本有数の大都市の一つであるが、歴史的にも長い歴史と豊かな文化的伝統を持っている。福岡地域は古代日本における先進地域であったし、中世には日本で最も栄えた港として世界的にその名前を知られていた。福岡/博多の歴史を読んでいくとき、卑弥呼、平清盛、足利尊氏、豊臣秀吉といった日本の歴史上重要な人物たちがこの地域とかかわりを持っていたことがわかる。受講生はこうした福岡 / 博多の歴史と文化について学ぶ。教室内の講義だけでなく、このクラスでは様々な史跡や博物館へのフィールドトリップを通して、福岡 / 博多に現在も残る様々な歴史を体感する。その二つを通して、受講生には福岡 / 博多の持つ歴史的な意味や文化的豊かさを体感してもらいたい。

JLC 宮崎駿の世界 ―日本アニメの文化人類学的考察 (太田)

ヨーロッパ・アジアから大きな注目を浴びる宮崎駿のアニメーションは、「ジブリ映画」とばれている。本講義では、このジブリ映画を文化人類学的視点から考察する。ジブリ映画をして、ナショナリズム・ジェンダー論・民俗学など文化人類学の中でキーワードとなるテーマを学ぶことを目的とする。

JLC ポップカルチャーが表象する現代日本社会 (太田)

本講義はポップカルチャーが表象する現代日本社会Ⅰのリレー講義である。ラジオや雑誌、劇場からテレビへと表現を多様化していった日本のポップカルチャーは世紀をまたいで、ネット世代へ突入した。ポップカルチャーの担う役割は、現代日本社会においてさらに重要な意味を持っている。本講義では、「クールジャパン (COOL JAPAN)」という言葉 키워드를、現代日本社会を表象するポップカルチャーの理解を目的とする。

JLC ジェンダーと日本社会 (ハオ)

我々は自分の生活している社会を理解し、社会現象について判断するために、様々な分析のツールが必要である。ジェンダーは、そのためのツールの一つだ。本講義では、ジェンダーとは何かを説明した上で、ジェンダーというツールを通して、日常生活における様々のジェンダー現象を分析することを試みる。例えば、現在は女性だけではなく、男性も脱毛を始めている人がいるが、それはなぜでしょうか。#MeToo 運動は起こったが、なぜ広がらなかったのか。日本の学校教育では、どのような性教育が行われているのか？このような質問について一緒に考え、ジェンダーと日本社会との関連も視野に入れて、ディスカッションを通して勉強し、議論を重ねてみましょう。

JAPANESE CONTEMPORARY CULTURE AND SOCIETY COURSE (JCCS)

(in English)

JCCS Introduction to Japan and Hakata Studies I: History and Culture (Ichiki)

※compulsory

This course intends to give students basic knowledge on Fukuoka / Hakata where we spend our daily lives. Fukuoka / Hakata has a long history and rich cultural tradition. It is one of the most developed areas in ancient Japan, and one of the most important ports in medieval Japan. Thus, students will be exposed to the history and cultural tradition of Hakata / Fukuoka through both in-class studies and field studies. Through various workshops and field trips, students are expected to feel the rich cultural heritage of Fukuoka / Hakata. In so doing, students are encouraged to enhance their understanding of Fukuoka / Hakata by conducting their own research on the topics in Hakata studies.

JCCS Food Business and its Environmental Impact in Modern Japan (Shinkai)

This course aims to increase understandings of the modern Japanese culture and society in the globalization through selected topics related to food and environmental businesses. Topics includes: food business, food culture, food consumption/production, food safety, food waste and environmental issues.

JCCS Environmental Issues and Policies in the Globalization (Iwasaki)

This course aims to increase understandings of the contemporary culture and society in the globalization through selected topics related to environmental issues and policies particularly in Japan. Topics include natural resource management, global environmental change, and environmental governance in Japan.

JCCS Gender in Contemporary Japan (Hao)

To what extent did the #MeToo movement take off in Japan and how to make sense of it? Why do sex workers in Japan object to both abolition movements aiming to eliminate prostitution and rights groups striving to advance the rights of those engaged in sex work? The pension system of Japan exempts the pension premium of full-time housewives, but does it really benefit these women? Why do boys almost always outperform girls when it comes to physical strength tests at schools both inside and outside Japan? In the process of addressing these questions, this gender studies course will expose students to local and global issues with which feminist researchers have grappled, and the classical and contemporary gender theories which gender studies scholars have advanced. Together we will be listening to the voices of the marginalized (not limited to women) and diving into various aspects of the questions mentioned above.

JCCS Contemporary Japan through Popular Culture (Ichiki)

This class intends to explore the shift in Japanese society as well as Japanese mindset in the late postwar era, namely since 1970s to the present. We have to look back into the 70s Japan because Japan in the 70s was completely different from Japan we know today; 1970s Japan was not an economic giant in the world, it was not a major exporter of the pop culture. Thus, the major purpose of this class will be to see how and when Japan has changed into the country we know today. In thinking about the mindset of contemporary Japanese, we will focus on “the bubble economy” of the late 1980s and the subsequent “lost decade” in the 1990s. The events in the two decades affected Japanese not only economically but also socially and psychologically. In this class, we will pick up events in this time period, for example, bubble economy, Great Hanshin Earthquake of 1995, Tokyo Subway Sarin Gas Attack, “Sakakibara incident” among others, and discuss the impact they had upon Japanese minds. While this class tries to analyze contemporary Japanese society, it is important to note that this class intends to do so by looking at Japanese pop culture of the time. Pop culture, films, Tv dramas, mangas, animes, J pop music, and popular novels, just to name a few, offers an interesting perspective in observing Japanese society. Students will be exposed to the world of Japanese pop culture and are expected to shed different light on Japanese society today.

JCCS Reading and Writing Japanese Stories (Nagaoka)

This term, in the first two thirds of the course, we will read short stories by multiple Japanese authors including Haruki Murakami and Yasunari Kawabata. Students will read English translations and occasionally refer to the original Japanese texts, focusing on the depiction of emotions and/or the emotional absence in Japanese fiction. We will also discuss literary devices and effects, and motifs and themes characteristic of Japan. In the latter one third, students will write their own short stories (in English) inspired by the Japanese fiction and class discussions. Those stories can be one or two pages long. We will read all the submitted stories and exchange further discussions.

JCCS Modern Architecture and Urban Space in Japan (1900-present) (Yang)

The survey course examines the development of modern and contemporary architecture and urban space in Japan within political, economic, social, and cultural transformations throughout the twentieth century. It offers students opportunities to understand a variety of building, such as Meiji government offices, commercial department stores, and two-floor residential buildings (bunka house), within specific historical and regional circumstances. The class will also explore the rich resource of architecture in Fukuoka and Kyushu. In particular, we will explore how modern Japanese architects reinvented traditions and incorporated international and regional elements into the formation of modern architecture and city space. In addition to coursework, the class takes field trips to visit modern buildings and urban landscape in Fukuoka.

JCCS “New” Japanese Cinema: 1980s to Present (Lee)

Japanese cinema was said to have peaked in the 1950s and 1960s with directors like Akira Kurosawa and Oshima Nagisa, and was thought to have lapsed for 20 years thereafter. However, the resurgence of new directors and films in the late 1980s and 1990s once again focused the world's attention on Japanese cinema. This course is an introduction to contemporary Japanese films from the 1980s to present. By focusing on major directors, themes and genres, students will acquire the fundamentals of critical and technical language necessary to discuss and analyze films. The primary goal of this course is to understand the reinvention and transformation of contemporary Japanese cinema.

JCCS Studying Japanese and Western Narratives through the Films of Hayao Miyazaki (Preslar)

In this course we will discuss aspects of Japanese narratives and culture found in the films of Hayao Miyazaki, and we will discuss the ways these films relate to and contrast with Western influences. In particular, we will view three films directed by Hayao Miyazaki: *Howl's Moving Castle* (2004), *Spirited Away* (2001), and *Ponyo* (2008). In addition, we will also examine some Western works that relate to these films: *Howl's Moving Castle* (1986) by Diana Wynne Jones, *The Adventures of Alice in Wonderland* (1865) by Lewis Carroll, and *The Little Mermaid* (1837) by Hans Christian Anderson. We will discuss the ways that the films viewed in this class reflect and comment on both historical and contemporary Japanese cultures, and we will discuss the narratives and themes of each work.

JCCS Studying Anime and Manga (Cheng Chua)

Globalization and Japan is usually connected with the oft researched policy of “Cool Japan.” Impressions on the policy is that it emphasizes popular culture, particularly anime and manga, as the media that promotes this movement. Courses on anime and manga tend to focus on an analysis of the object, whether it is a particular anime or manga title. This course aims to fill the gap, by shifting the focus to the industries as popular culture cannot exist without the complex structures of business, form and application of anime and manga.